

**ABSOLUTE RATING:** Below Average

**IMPROVEMENT RATING:** Good

Number of districts with students like ours: 12.

The absolute ratings for those districts ranged from below average to average. For improvement ratings, the range was from unsatisfactory to good.

#### Definitions of District Rating Terms

**Excellent-** District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

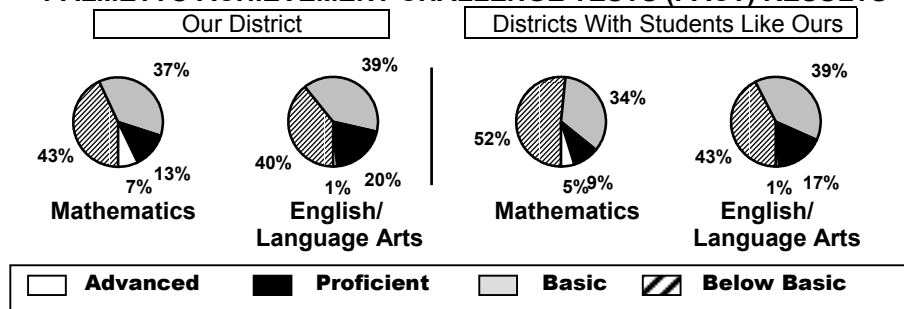
**Good-** District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average-** District performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average-** District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory-** District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

### PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



#### DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

#### PERFORMANCE BY STUDENT GROUPS

Student Group	Percent of Seniors Passing the Exit Exam	Percent of Seniors Qualifying for LIFE Scholarships	Percent of Students Scoring Basic or Above on the PACT	
			ELA	Math
<b>All Students</b>	86.5%	10.5%	60.8%	57%
Students with disabilities other than Speech	36.4%	0.0%	41.1%	29.2%
Students without disabilities	91.6%	11.0%	64.2%	61.2%
<b>Gender</b>				
Male	81.9%	8.0%	56.3%	54.6%
Female	89.1%	12.1%	67.2%	60.7%
<b>Ethnic Group</b>				
African-American	80.3%	3.2%	53.1%	47.4%
Hispanic	100.0%	0.0%	N/A	N/A
White	97.3%	29.5%	77.2%	76.1%
Other	N/A	N/A	N/A	N/A
<b>Lunch Status</b>				
Free/ Reduced-Price Lunch	81.3%	3.1%	56.8%	51.9%
Pay for Lunch	94.0%	21.1%	77.4%	76.1%

### TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	1999	2000	2001
Our district			
Passed all 3 subtests	48.5%	44.4%	45.5%
Passed 2 subtests	22.2%	20.1%	20.5%
Passed 1 subtest	15.9%	19.1%	19.0%
Passed no subtest	13.3%	16.4%	14.9%
Districts with students like ours			
Passed all 3 subtests	47.3%	49.5%	54.6%
Passed 2 subtests	23.2%	21.9%	19.5%
Passed 1 subtest	16.1%	16.6%	14.4%
Passed no subtest	13.3%	12.0%	11.5%

### LIFE scholarships at four-year institutions

	Eligible	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	10.5%	39.3%	10.5%
Districts Like Ours	7.9%	40.8%	8.0%

**College Admissions Tests:** Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001
District	429	437	444	455	873	892	14.5	15.0	16.0	16.5	15.2	16.3	15.7	16.7	15.5	16.3
State	484	486	482	488	966	974	18.7	18.8	19.2	19.3	19.5	19.5	19.2	19.2	19.3	19.3
Nation	505	506	514	514	1019	1020	20.5	20.5	20.7	20.7	21.4	21.3	21.0	21.0	21.0	21.0

*These tests were administered to samples of students:*

**Terra Nova Test:** A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

**National Assessment of Education Progress :** A national, criterion-referenced achievement test.

#### Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

## DISTRICT PROFILE

### INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
<b>DISTRICT</b>				
• Dollars per student	\$6,450	N/A	\$6,718	\$6,464
• Prime instructional time	88.9%	Down from 89.4%	88.3%	89.4%
• Student-teacher ratio	21.6 to 1	N/A	19.5 to 1	20.2 to 1
• Vacancies for more than nine weeks	2.1%	N/A	1.1%	0.6%
<b>STUDENTS (n=4,214)</b>				
• Advanced placement/ int'l baccalaureate program exam success ratio	71.4%	N/A	17.4%	43.8%
• Attendance Rate	95.7%	Down from 95.8%	95.6%	95.7%
• Taking PACT (ELA) off grade level	9%	N/A	6.4%	5.8%
• Taking PACT (Math) off grade level	6.2%	N/A	5.3%	4.5%
• Retention rate	6.6%	Up from 4.9%	7.4%	6.0%
<b>TEACHERS (n=288)</b>				
• Professional development days per teacher	10 Days	Up from 7.3	8.2 Days	7.8 Days
• Attendance rate	94.2%	Down from 94.7%	94.2%	95.2%
• Advanced Degrees	33%	Down from 33.2%	42.6%	44.4%
• Continuing contracts	75%	Up from 72.6%	81.9%	81.4%
• Out-of-field permits	4.9%	Up from 2.1%	2.8%	2.2%
• Teachers returning from the previous year	85.1%	Down from 85.6%	87.4%	89.5%
• Average salary	\$35,531	Up 3.8%	\$35,563	\$37,143

## DISTRICT FACTS

<b>DISTRICT</b>				
• Annual dropout rate	1.1%	Down from 1.6%	3.2%	2.9%
• Percentage spent on teacher salaries	47.1%	N/A	47.5%	50.9%
• Superintendent's years in the district	0.5	N/A	2	3.5
• Parent conferences	90.1%	N/A	84.1%	81.0%
• Opportunities in the arts	Good	N/A	Good	Excellent
• Number of schools	8	No change	6	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	N/A	0	0
• Portable classrooms	11.2%	N/A	3.4%	6.5%
• Attendance rate of district office staff	96.1%	Up from 94.9%	97.8%	97.5%
• Average administrative salary	\$62,177	Down 0.0%	\$62,376	\$64,098
<b>STUDENTS</b>				
• Enrollment in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Percent of completions in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Suspensions and expulsions	361	N/A	94	100
• Percent eligible for state gifted and talented programs	12.3%	Up from 11.6%	6.7%	10.5%
• Percentage with disabilities other than speech	13.6%	Up from 10.5%	10.4%	10.5%

Florence 3 School District  
125 S. Blanding Street  
Lake City, SC 29560



**Grades** K-12

**Enrollment:** 4,214 Students

**Superintendent** Ms. Beth Wright 843-394-8652

**Board Chair** Dr. John F. Coleman 843-394-5213

## THE STATE OF SOUTH CAROLINA

Annual District Report Card	2001
-----------------------------	------

### DISTRICT SUPERINTENDENT'S REPORT

The 2000-2001 school year in Florence Three was an exciting one during which we experienced much success and many challenges. The focus of the district was to increase student success in both academics and student life. Student achievement improved on the Scholastic Aptitude Tests (SAT), ACT, and the Cognitive Skills Assessment Battery (CSAB) for first grade students. District-developed benchmark tests based on the South Carolina Curriculum Standards show that our students are making progress in mastering these standards. An intensive summer school and academic assistance plans provided additional assistance to our students who scored Below Basic on the 2000 PACT. The district also sponsored after-school programs in Lake City and Olanta.

Many initiatives were instituted to improve the safety of our buildings and our students. New classroom additions at Scranton and Olanta as well as the planned addition at J. C. Lynch were designed with safety in mind. The district added two school resource officers (bringing the total to four) and installed emergency callback systems in all district classrooms and offices. A district School Safety Team annually inspects all schools to ensure that our facilities and our procedures for student safety are the best that they can be.

In order to provide for the needs of our students, Florence Three collaborated with other service agencies such as the Pee Dee Community Action Agency, Pee Dee Mental Health, Department of Health and Environmental Control (DHEC), Department of Social Services (DSS), Circle Park, and Department of Juvenile Justice (DJJ). Our goal was to improve the quality of life for all our students and to provide a secure future for them and the communities that we serve. We will continue to improve students' academic achievement by focusing on proven programs and techniques to implement the new standards established by the State of South Carolina.

For our schools to be successful, all of us must believe the district's motto:  
Educating All Takes All!

Dr. Billy K. Floyd, Interim Superintendent

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at

[www.myschools.com](http://www.myschools.com)

